## DAY 5 ADDITIONAL TEACHING IDEAS FOR KINDERGARTENERS

Bible Story: The House on the Rock

Scripture: Matthew 7:24-29

Today's Point: Jesus helps me know how to live.

## **Does It Float?:**

 Collect different items from around the house, some that float, some that do not.

(Ideas: rock, sponge, bottle cap, washer, straw, plastic block, etc.)

- Have a container of water and some paper towels ready.
- Provide 2 dry containers. Attach the "Yes" card (At-Home Kit) to one container and the "No" card to the other container.
- Explain when something floats it stays on top of the water and when it sinks it drops to the bottom.
- Have your child choose an item (see idea list above) and predict if it will float or if it will sink.
- Allow him/her to place the item in the water to see if it floats.
- Lead him place the item in the container that represents his answer.
- Continue until all items have been sorted.
- Share that in today's story, Jesus told a story about rain and water.

## Activity Book:

- Turn to page 12-13 in the Activity Book and complete the activity with your child.
- Ask your child to recall the stone in the Bible story. Say that the stone on the Day 4 Memory Maker tag can help them remember that Jesus is alive.
- Remind them that Jesus promised that He would always be with His friends.
- Pray and thank God for always being with us.

## **Build a House:**

- Have your child use colored index cards and circle dot stickers to make a standing house.
- Lay four cards side-by-side in a line.
- Help them place a sticker so that half of it is on the first card and the other half is on the second card.
- Guide them to place additional stickers between the second and third, and third and fourth cards.
- Ask your child to stand the cards up to make a square and place a sticker between the first and fourth cards.
- Encourage him/her to continue to add index cards and stickers as they build a house.
- Comment that Jesus told a story about two different houses in today's Bible story.
- See diagram below.

